Introduction to the production and validation of animal models

Production and Validation of Animal Models

Disease models in wild-type animals

[Mestrado em Neurobiologia (MNe)]

Fani Neto - FMUP - March 2023



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Módulo: Production and Validation of Animal Models

Coordenador: Fani Neto

DATE	HOUR			TOPIC	PLACE	LECTURER
13-Mar-23	9:00	10:30	Т	Introduction to the production and validation of animal models.	UBEx Library	Fani Neto
13-Mar-23	10:45	<mark>11:4</mark> 5	TP	Models of visceral pain: i) Cystitis	UBEx Library	Célia Cruz
13-Mar-23	12:00	13:00	TP	Models of nervous system injury: i) Spinal cord injury	UBEx Library	Célia Cruz
13-Mar-23	14:00	15:00	Т	Models of somatic chronic pain	UBEx Library	Fani Neto
13-Mar-23	15:10	<mark>16:1</mark> 0	TP	Models of inflammatory and neurodegenerative joint pain: i) Osteoarthritis; ii) Monoarthritis	UBEx Library	Fani Neto / Joana Gomes
13-Mar-23	16:15	16:45	Т	Models of visceral inflammation and pain	UBEx Library	António Avelino
14-Mar-23	<mark>9:00</mark>	10:00	Т	Animal models of addition	UBEx Library	Teresa Summavielle
14-Mar-23	<mark>10:00</mark>	<mark>11:00</mark>	Т	Systemic induced neuropathies: diabetes and cancer treatment	UBEx Library	Isaura Tavares
14-Mar-23	12:00	13:00	Т	Zebra fish models in neuroscience research	UBEx Library- ONLINE??	Joana Monteiro
14-Mar-23	14:00	15:30	Т	The use of Drosophila in neuroscience research	UBEx Library	César Mendes
15-Mar-23	9:30	11:00	Т	Models of degenerative diseases	UBEx Library	Isabel Cardoso
15-Mar-23	<mark>11:00</mark>	12:00	P	Validation of animal models	UBEx Library	Joana Gomes/



OBJECTIVES

A) Provide theoretical and/or practical knowledge on various <u>in vivo</u> experimental models currently used in Neuroscience:

i) production: fundaments, applications, practical requirements, advantages, limitations and type of answers they can provide;

ii) question the adequacy of each model to the objective of the study

iii) validation: molecular, biochemical and behavioral approaches

B) Provide the competency:

- i) to analyze and plan the best approach to scientific questions in different neuroscience fields by using the most appropriate experimental model;
- ii) to design and execute own experiments and understand the work performed by others

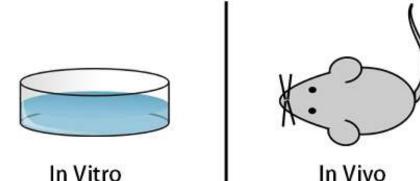


EXPERIMENTAL MODELS

- i) In Vitro:
- Cell culture

ii) In Vivo:

- Drug/pathogen-induced
- Surgically-induced
- Gene manipulation-induced



In Vitro

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"Research on relevant, carefully designed, well-characterized and controlled animal models will remain for a long time an essential step for fundamental discoveries, for testing hypotheses at the organism level and for the validation of human data."

Barré-Sinoussi F, Montagutelli X. Animal models are essential to biological research: issues and perspectives. Future Sci OA. 2015;1(4):FSO63. Published 2015 Nov 1. doi:10.4155/fso.15.63



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Research studies at multiple levels, in healthy or diseased conditions:

molecules

organs

• cells

- *in vitro* approaches (e.g., cell culture)

physiological functions and systemic interactions between organs

Example:

most hormonal regulations,

dissemination of microorganisms during infectious diseases influence of the intestinal microorganisms on immune defense development of brain functions. ✓ no in vitro model currently available to fully recapitulate these interactions;

requires a whole organism

 ✓ investigations on humans and animals are still necessary

Hypotheses and models can emerge from *in vitro* studies but they must be tested and validated in a whole organism, otherwise they remain speculative. All levels of investigations are required to get a full description and understanding of the mechanisms.







For human health



Human Health Timeline



For animal health



Life Stories



Human diseases and treatments



40 reasons why we need animal research

https://www.understandinganimalresearch.org.uk/why



HUMAN studies IN VIVO;

- ✓ important ethical issues involved
- \checkmark mostly restricted to neuroimaging
- $\checkmark\,$ difficult to get large and reliable samples
- ✓ difficult to get adequate controls (non-diseased humans do not usually want to participate!!)
- Longitudinal studies: partcipants give up participating in the study during the course of study duration

POST-MORTEM HUMAN tissue:

- ✓ has some limitations:
 - Involves ETHICAL concerns and FAMILY CONSENT;
 - Tissue is most of the times in BAD FIXATION CONDITIONS and/or in BAD conditions for further processing;
 - Not always easy to obtain in adequate number for statistical analysis



ANIMAL MODELS

ADVANTAGES

- Allows PERFORMING certain studies that are NOT POSSIBLE in HUMAN studies IN VIVO (allow mostly neuroimaging): pharmacology, use of biological tissue for expression studies, gene manipulation, drug screening, etc;
- Allows evaluating CIRCUITS and CELLS BEHAVIOUR in interaction with the whole system(s) instead of studying isolate cell types - particularly important in the nervous system;
- ✓ REPRODUCTIBILITY of the experimental conditions;
- ✓ Possible to use ADEQUATE CONTROLS;

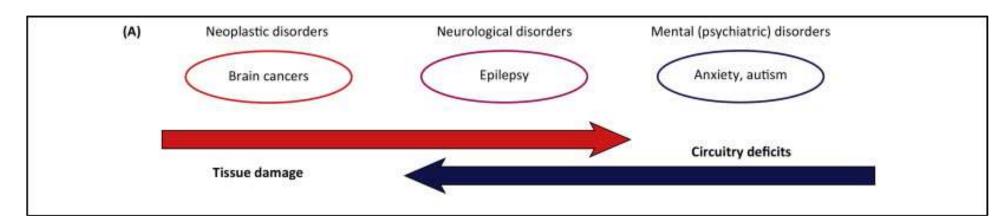


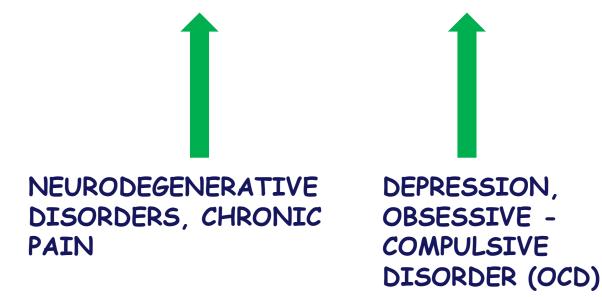
ANIMAL MODELS

DISADVANTAGES

- ✓ SYMPTOMATOLOGY in animals is NOT always equal to that observed in Human
- ✓ Need of VALIDATION:
 - Clinical symptomatology
 - Modelling and evaluating certain HUMAN behaviours: NOT always EASY
 - Testing animal BEHAVIOUR is NOT always EASY, OBJECTIVE and "TRANSLATABLE" into human behaviour
 - Search for MOLECULAR/BIOCHEMICAL markers similar to those observed in post-mortem human tissue (e.g.: amyloid plaques in Alzheimer's Disease models)

IN VIVO ANIMAL MODELS IN NEUROSCIENCES







PRODUCTION



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IN VIVO ANIMAL MODELS



HOW TO PRODUCE

Induction of diseaseresponsible genes into animals

Administration of drugs to animals

Physical treatment such as operation

Inoculation of infectious pathogens into animals GOALS



Animal model

ANIMAL SPECIES



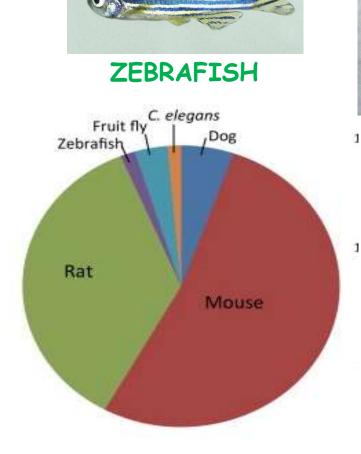


RAT



NON-HUMAN PRIMATES: CHIMPANZEE

T.





DROSOPHILA

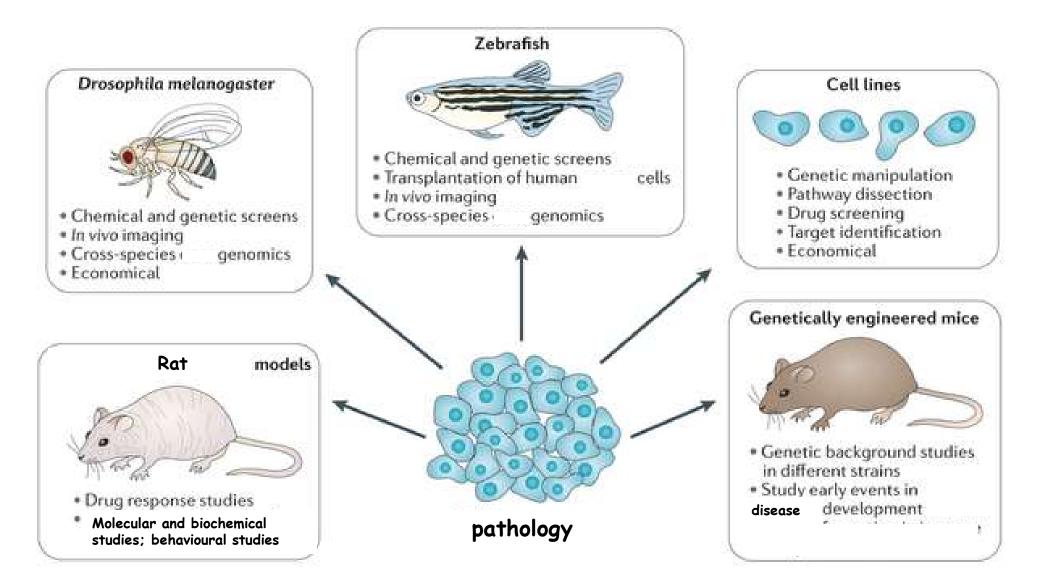




MOUSE

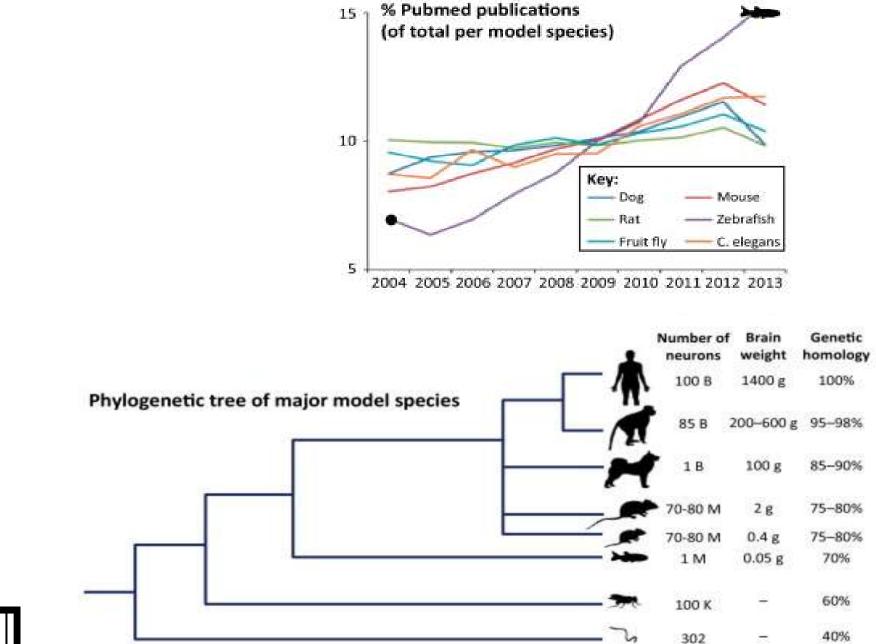
ANIMAL SPECIES







ANIMAL SPECIES





Problems regarding the use of animals for scientific purposes

- 1. <u>Results obtained on animals are not necessarily confirmed in further human studies</u>:
 - Genetic differences between a given animal species and humans:
 - over 95% of the genes are homologous between mice and humans but there are also differences for example in the members of genes families, in gene redundancies and in the fine regulation of gene-expression level
 - Genetic and physiological variations within each species or between closely related species:
 - Laboratory mice were developed as inbred strains, with highly homogeneous genetic composition to increase the reproducibility of results and the statistical power of experiments
 - Experiments in different strains often show distinct data

No single animal model is able to mimic a given human disease which is itself polymorphic between patients, but the differences between strains or species provide unmatched opportunity to understand disease development and differential host response, and to find new cures



Problems regarding the use of animals for scientific purposes

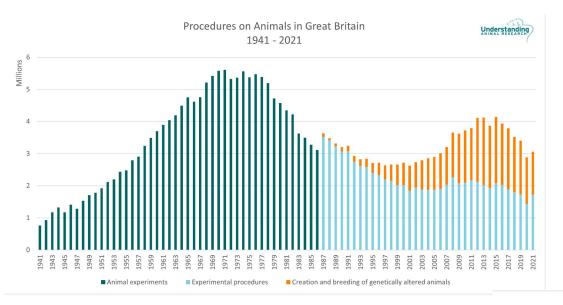
2. Animal protection and welfare (European Directive 2010/63/EU):

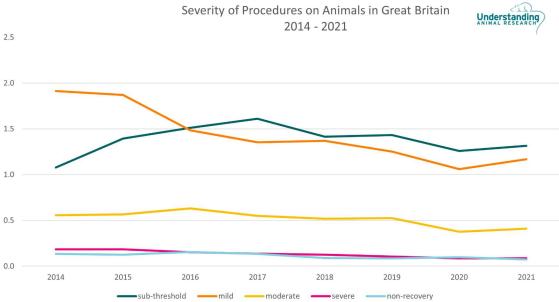
Three fundamental principles (the three Rs):

- animals must not be used whenever other, non-animal-based, experimental approaches are available, with similar relevance and reliability - Replacement
- the number of animals used must be adjusted to the minimum needed to reach a conclusion - Reduction
- all provisions must be taken throughout the procedures to minimize any harm inflicted to the animals - Refinement



Millions

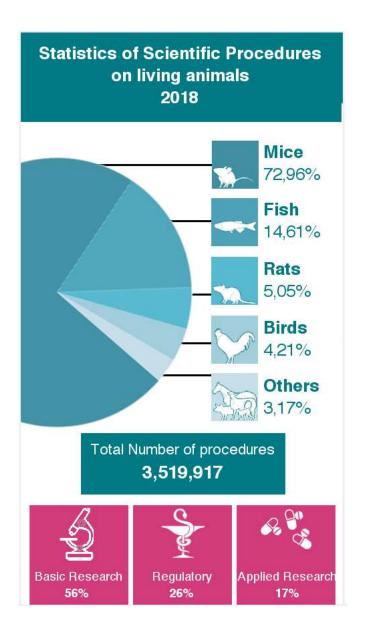




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https://www.understandinganimalresearch.org.uk/what-is-animal-research/numbers-animals#GB





Animal Research in Great Britain in 2018





20 Years of Animal Research in Great Britain (2001 - 2021)

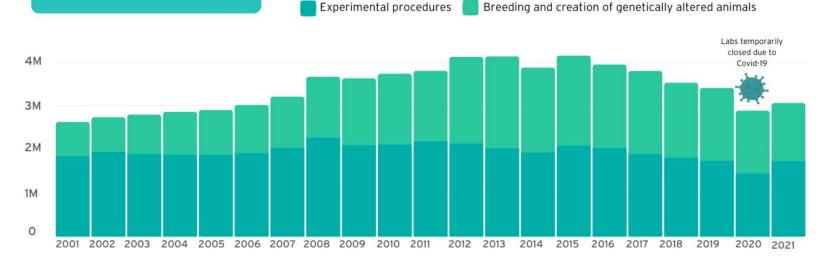


Scientific testing on animals

Organisations that carry out scientific, veterinary and medical research in Great Britain must record the number of procedures that are carried out on live animals each year to comply with the Animals (Scientific Procedures) Act 1986. Animals can only be used in scientific research when there is no viable alternative available.

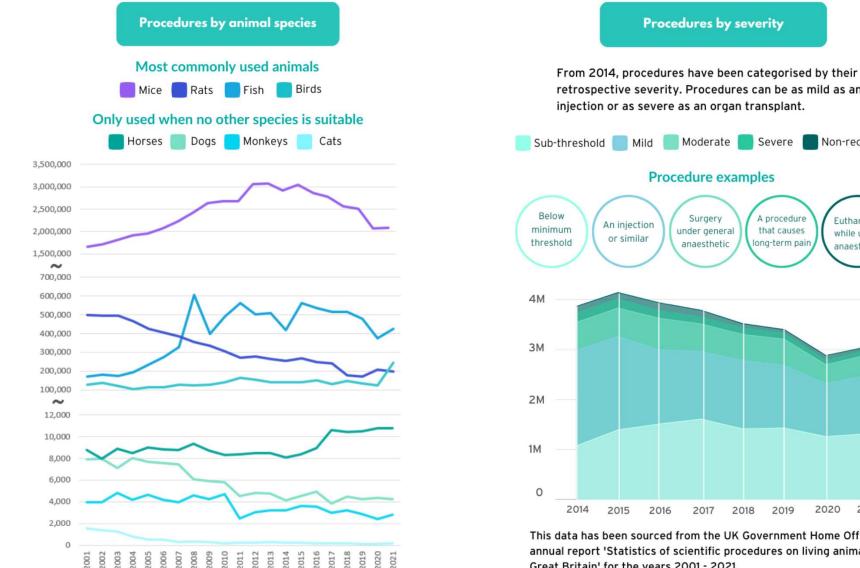




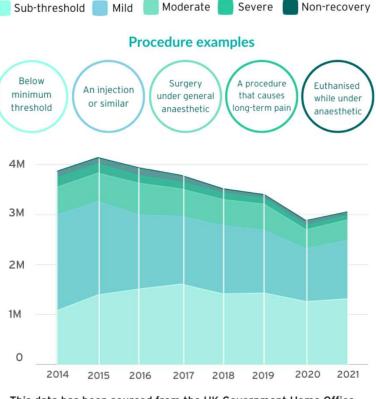


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retrospective severity. Procedures can be as mild as an



This data has been sourced from the UK Government Home Office annual report 'Statistics of scientific procedures on living animals, Great Britain' for the years 2001 - 2021.



Laboratory Mouse

Education

Caltech, Oxford, Stanford, Harvard, MIT, Princeton, Cambridge, Imperial, Berkely, Chicago, Yale, ETH Zurich, Columbia, UPenn, John Hopkins, UCL, Cornell, Northwestern, UMichigan, Toronto, Carniege Mellon, Duke, UWashington, UTexas at Austin, GA Tech, Tokyo, Melbourne, Singapore, UBC, Wisconsin-Madison, Edinburgh, McGill, Hong Kong, Santa Barbara, Karolinska Institute, UMinnesota, Manchester and just about every other major university, medical school & research institution in the world.

<u>Nobel Prizes</u>

1905 - Transmission and treatment of TB 1906 - Structure of Nervous System 1907 - Role of protozoa in disease 1908 - Immunity to infectious diseases 1928 - Investigations on typhus 1929 - Importance of dietary vitamins 1939 - Discovery of antibacterial agent, Prontosil 1945 - Discovery of penicillin 1951 - Yellow fever vaccine 1952 - Discovery of streptomycin 1954 - Culture of the polio virus 1960 - Understanding of immunity 1970 - Understanding of neurotransmitters 1974 - Structural & functional organisation of cells 1975 - Tumour-viruses and genetics of cells 1977 - Hypothalamic hormones 1984 - Techniques of monoclonal antibody formation 1986 - Nerve growth factor and epidermal growth factor 1990 - Organ transplantation techniques 1992 - Regulatory mechanisms in cells 1996 - Immune-system detection of virus-infected cells 1997 - Discovery and characterisations of prions 1999 - Discovery of signal peptides 2000 - Signal transduction in the nervous system 2004 - Odour receptors and organisation of olfactory systems 2008 - Role of HPV and HIV in causing disease 2010 - Development of in vitro fertilization 2011 - Discoveries around innate and adaptive immunity 2012 - Reprogramming mature cells to pluripotent ones

CV of a Lifesaver

Overview

- Involved in around 75% of research
- Short life-span and fast reproductive rate means mice are suitable for studying disease across whole life cycle
- 98% of genes have comparable genes in humans
- Similar reproductive and nervous systems and suffer many of the same diseases as humans including cancer diabetes and anxiety
- Can be genetically modified to include human genes in enhance biological relevance
- Can act as an avatar for a human cancer to allow drug therapies to be trialled safely

Research Areas

Alzheimer's disease, anaesthetics, AIDS & HIV, anticoagulants, antidepressants, asthma, blindness, bone and joint disease, brain injury, breast cancer, cardiac arrest, cystic fibrosis, deafness/hearing loss, Down's sndrome, drugs for high blood pressure, transplant rejection, Hepatitis B, C & E, Huntington's disease, influenza, leukaemia, malaria, motor neurone disease, multiple sclerosis, muscular dystrophy, Parkinson's disease, prostate cancer, schistomiasis, spinal cord injury, stroke, testicular cancer, tuberculosis,

<u>Contact</u>

www.understandinganimalresearch.org.uk www.animalresearch.info www.amprogress.org www.speakingofresearch.com

VALIDATION



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DEFINITION:

"(..) the agreement between a test score or measure and the quality it is believed to measure." (Kaplan RM, Saccuzzo DP: Psychological testing. Principles, applications, and issues. Pacific Grove: Brooks/Cole Publishing Company; 1997)

- ✓ One validates, not an animal model, but the interpretation of the data arising from this model.
- ✓ No animal model can be valid in all situations, for all purposes. Validity is restricted to a specific use of the model.

OBJECTIVE OF VALIDATION:

- ✓ To increase the probability that the results in the model predict similar results in humans
- ✓ To improve the confidence in a model, i.e. to evaluate its plausibility and consistency



CRITERIA FOR VALIDATION

Willner, 1991 (Behavioural models in Psychopharmacology. Paul Willner. Cambridge University Press, Cambridge, 1991)
 Three criteria:

- Face validity: does the model phenotype recapitulates the clinical manifestations of the disease of interest?
- 2) Construct validity: do experimental manipulations produce mechanisms of pathogenesis similar to those observed in the disease of interest? - This criterion may be more difficult to achieve since the first criterion can be achieved without the pathological/molecular mechanism being similar
- **3)** *Predictive validity:* is the model able to predict pathological consequences of manipulations which are known to exacerbate or mitigate the physiological conditions in the disease of interest (eg, response to therapeutic drugs) our *ultimate goal*



CRITERIA FOR VALIDATION

Van der Staay et al., 2009 (F Josef van der Staay, Saskia S Arndt and Rebecca E Nordquist; Evaluation of animal models of neurobehavioral disorders, Behavioral and Brain Functions 2009, 5:11 doi:10.1186/1744-9081-5-11)

Five criteria:

- 1) Reliability and replicability (internal validity): NEW
 - reliability indicates how consistent an assessment/ testing device/method is;
 - replicability or reproducibility is the degree of accordance between the results of the same experiment performed independently in the same or different laboratories

Internal validity: High reliability and replicability

Reflects the quality of the experimental evaluation of the animal model:

- i) how well a study was performed
- ii) how strictly putative confounding variables were controlled
- iii) how confident one can be that the changes observed in the dependent variable(s) are caused by experimentally manipulating the independent variable(s), and not by confounding factors



1) Reliability and replicability (internal validity) - NEW

Confounding factors State factors Experience and State and health workmanship of stockmen of the experimental animals and experimenters Time of testing, Test conditions. day-night rhytm. previous test experience of the model animal season Factors that can affect the results of animal experimental studies Level of measurement Strain, subline. (nominal, ordinal, interval, ratio), genetic background, distribution, variability; gender, age missing values, outliers Development: Data acquisition: rearing conditions, level of automation, housing conditions, technical state and calibration social hierarchy of test equipment Trait factors of the model animal Technical factors

Figure 3

Factors affecting the results of animal experimental studies. In order to increase internal validity, care must be taken to identify, control and/or eliminate confounding factors (after [83]).



CRITERIA FOR VALIDATION

Van der Staay et al., 2009 (F Josef van der Staay, Saskia S Arndt and Rebecca E Nordquist; Evaluation of animal models of neurobehavioral disorders, Behavioral and Brain Functions 2009, 5:11 doi:10.1186/1744-9081-5-11)

2) Face validity: is the degree of descriptive similarity between, for example, the behavioural dysfunction seen in an animal model and in the human affected by a particular neurobehavioral disorder.

- ✓ proposed to constitute a <u>major or even the most important criterion</u> for model evaluation
- ✓ a too strong emphasis on face validity may be <u>an obstacle for developing animal</u> <u>models using phylogenetically lower animal species</u> as the similarity of symptoms is generally higher in species that are phylogenetically closer to humans



CRITERIA FOR VALIDATION

Van der Staay et al., 2009 (F Josef van der Staay, Saskia S Arndt and Rebecca E Nordquist; Evaluation of animal models of neurobehavioral disorders, Behavioral and Brain Functions 2009, 5:11 doi:10.1186/1744-9081-5-11)

3) Predictive validity: allows <u>extrapolation of the effect of a particular</u> <u>experimental manipulation from one species to other species</u>, including humans, and from one condition (e.g. the laboratory) to the other (e.g. the 'Real World'), or from one testing time point to another;

In psychopharmacology: refers to the ability of a drug screening or an animal model to correctly identify the efficacy of a putative therapeutic

VALIDITY OF ANIMAL MODELS CRITERIA FOR VALIDATION



van der Staay et al., 2009 (F Josef van der Staay, Saskia 5 Arndt and Rebecca E Nordquist; Evaluation of animal models of neurobehavioral disorders, Behavioral and Brain Functions 2009, 5:11 doi:10.1186/1744-9081-5-11)

4) Construct validity: do experimental manipulations produce mechanisms of pathogenesis similar to those observed in the disease of interest? - This criterion may be more difficult to achieve since the face validity can be achieved without the molecular mechanism being similar or knowing it

- ✓ Measures the <u>degree of similarity</u> between the mechanisms underlying the behaviour in the model and that underlying the behaviour in the condition that is being modelled.
- ✓ Is a theory-driven, experimental substantiation of the behavioural, pathophysiological, and/or neuronal components of the model

VALIDITY OF ANIMAL MODELS CRITERIA FOR VALIDATION



Van der Staay et al., 2009 (F Josef van der Staay, Saskia S Arndt and Rebecca E Nordquist; Evaluation of animal models of neurobehavioral disorders, Behavioral and Brain Functions 2009, 5:11 doi:10.1186/1744-9081-5-11)

5) External validity (generalizability): NEW

the extent to which the <u>results obtained using a particular animal model can be</u> <u>generalized/applied to and across populations</u> (and eventually, species) and environments, or "the extent to which experimental findings make us better able to predict real-world behavior"



5) External validity (generalizability):

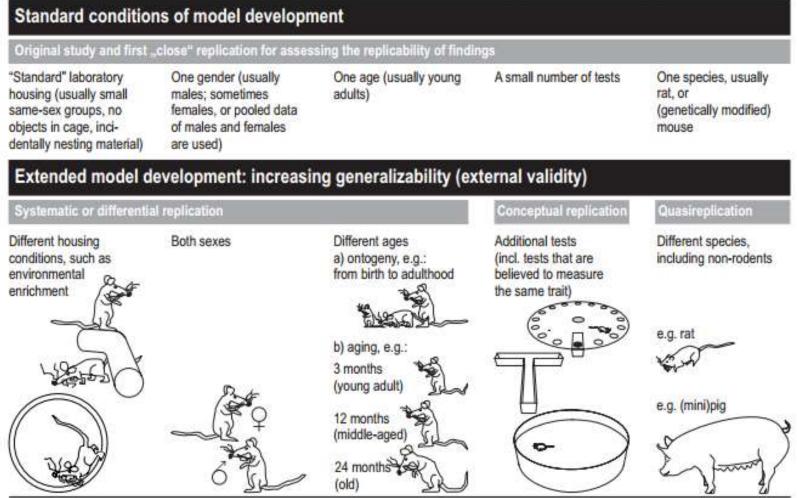


Figure 2

Increasing the generalizability (or external validity) of a model. This can be achieved by assessing the effects of rearing and housing conditions (first column) through partial, systematic, and conceptual replications (see Fig. 1). Gender effects (second column), ontogenetic and aging effects (third column) should be an integral part of the model building process. In addition, the battery of tests for assessing the dependent variables (see Table 1, Part B, second and third column) should be extended and should include tests that are believed to measures the same trait/construct (fourth column; e.g. the Barnes maze [78], the T-maze [80], and the Morris maze [79] may be used to assess spatial working memory performance). Quasireplications are not part of the model building process, but may be used for assessing the generalizability across species.

CHOICE OF SPECIES/ANIMAL MODEL



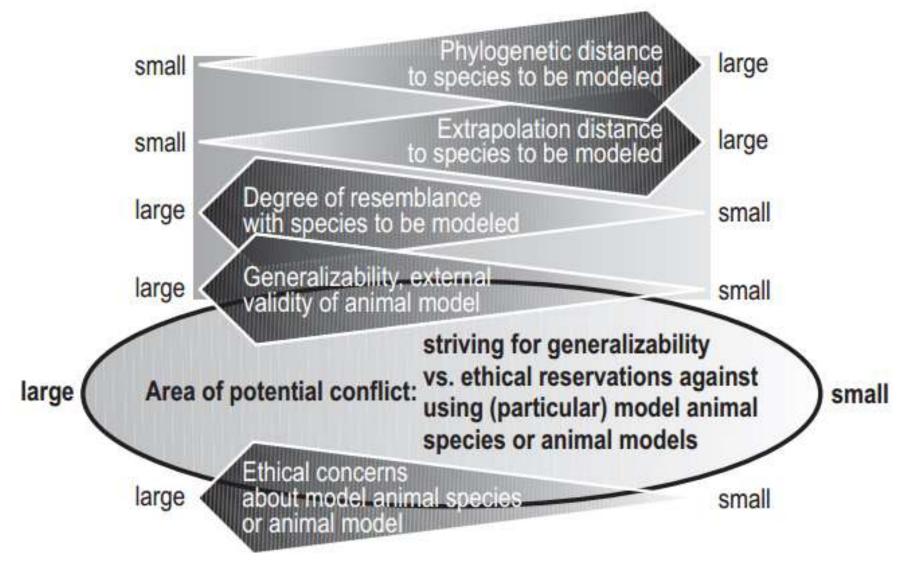


Figure 4

Area of potential conflict between the choice of a specific model animal species/animal model and the expected degree of generalizability of the results obtained and the ethical reservations against using a particular model animal species/animal model.

MODEL EVALUATION

STEPS:

- ✓ Relevance of the model
- Ethical concerns: the degree of discomfort shown by the model animal as consequence of the experimental manipulations is acceptable, considering the expected gain of knowledge
- Internal validity: data obtained in the model are reliable and replicable
- ✓ Face validity
- ✓ Predictive validity
- Construct validity: satisfy criteria developed
 by basic and clinical experts
- Generalizability/external validity: validity across different housing conditions and laboratories, across different behavioural tests, etc

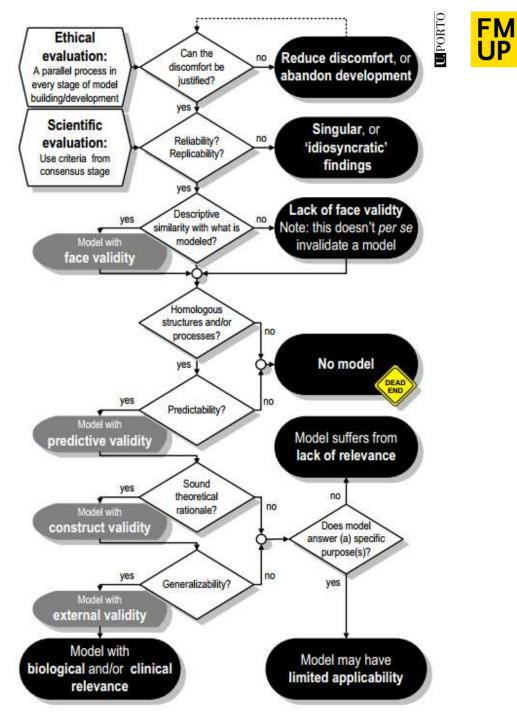


Figure 6 Evaluation of an animal model using ethical and scientific evaluation criteria.

RECOMMENDED LITERATURE & WEB PAGES

- F Josef van der Staay, Saskia S Arndt and Rebecca E Nordquist; Evaluation of animal models of neurobehavioral disorders, Behavioral and Brain Functions 2009, 5:11 doi:10.1186/1744-9081-5-11
- Barré-Sinoussi F, Montagutelli X. Animal models are essential to biological research: issues and perspectives. Future Sci OA. 2015;1(4):FSO63. Published 2015 Nov 1. doi:10.4155/fso.15.63
- Ericsson AC, Crim MJ, Franklin CL. A brief history of animal modeling. Mo Med. 2013;110(3):201–205.
- https://speakingofresearch.com/facts/the-animal-model/animal-research-byspecies/
- http://www.understandinganimalresearch.org.uk



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